



# Agenda

- Presentation
- Gallery Walk – A Look Across Our System
  - Review information boards
  - Connect with subject matter experts
  - Feedback on planning principle choices
- School Discussions
  - Feedback on ways to balance enrolment at each school
  - Boards for each school showing projected enrolment and program boundaries
  - Feedback boards for additional comments
- Evaluations
  - Complete session evaluations on your way out

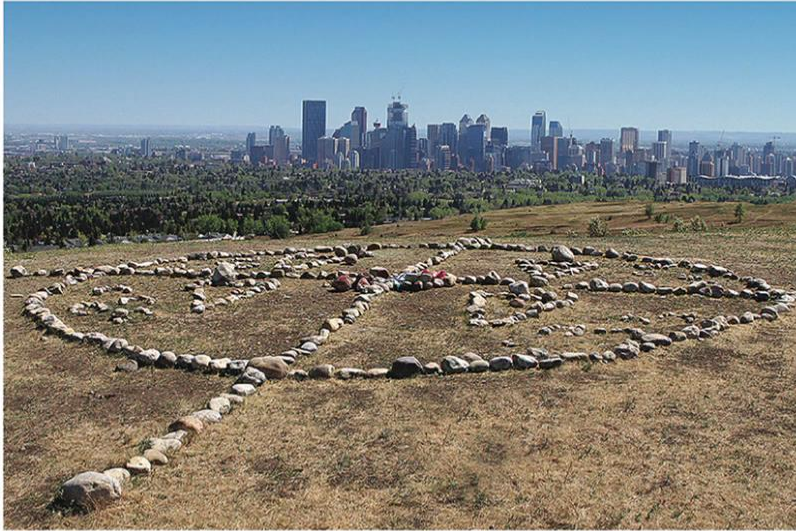
Shaping  
the Future  
of CBE High  
Schools



# Welcome

- Thank you for your interest in the future of CBE high schools
- Your voice is important to us

# Acknowledging the Land



Grade 2 students from Cranston School



# Introductions

- Trustees
- Superintendents
- Directors
- Principals and Assistant Principals
- Subject Matter Experts



# Superintendent Welcome

- Thank you for your participation
- Topic this evening is an important one
- Superintendents at all sessions to hear and understand your perspectives on the future of CBE high schools



# What Will Guide Decision-Making

## ■ CBE Values

- Students come first.
- Learning is our central purpose.
- Public education serves the common good.

## ■ CBE Planning Principles

- Input and Feedback from Students, Staff, Parents and Community Members

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# This is High School in 2019

The student experience  
at 20 of our schools

*dialogue*)))



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# Agenda

- Presentation
- System Information and Discussions
  - Review information boards
  - Connect with subject matter experts
  - Share perspectives on planning principle choices
- School Information and Discussions
  - Feedback on ways to balance enrolment at each school
  - Boards for each school showing projected enrolment and program boundaries
  - Feedback boards for additional comments
- Evaluations
  - Complete session evaluations on your way out





# Purpose of Session

- This session includes a presentation portion as well as time for two-way dialogue
- After participating in this session, we hope you will:
  - Understand the enrolment challenges facing CBE high schools and why action is needed
  - Discover that each high school is unique
  - Learn about the possibilities for schools
  - Understand what factors can be influenced in the engagement process
  - Provide input and feedback on the possibilities



# Principles of Participation

- The participation of everyone here is critical to the engagement process. To ensure everyone has the opportunity to participate, we ask you to:
  - Provide complete and clear written comments
  - Listen to understand others' perspectives
  - Disagree respectfully
  - Speak one at a time
  - Balance airtime fairly
  - Keep an open mind



## Decision to be Made

By October 2021, the CBE will communicate a sustainable system-wide plan for high schools that continues to offer students access, flexibility and choice in programming given available space and resources. The plan will be developed through consultation with affected students, staff, parents and community members, with implementation of the plan beginning in Sept. 2022.



# What parts of the decision can you influence (in scope factors)?

- Expanding and contracting enrolment in existing alternative programs, AP Program and IB Programmes
- Grade configurations
- Location and designated communities/ boundaries
- Implementation considerations



# Expanding or Contracting Enrolment in the Following Programs

- Existing Alternative Programs
  - French Immersion Program
  - Spanish Bilingual Program
  - Arts-Centred Learning Program
- Advanced Placement (AP)
- International Baccalaureate (IB) Programme
- IB Career Programme



# Grade Configurations

- Removing grades (i.e. having only a Grade 11-12 high school) is not being considered as it would likely have a negative impact on student learning
- A system-wide grade configuration change at high school cannot be considered at this time
- In limited instances, adding grades may be considered



# Location and Designated Communities/Boundaries

- Regular program
- Alternative programs
  - French Immersion
  - Spanish Bilingual
  - Arts-Centred Learning
- Advanced Placement (AP) Program
- International Baccalaureate (IB) Programme
- IB Career Programme



# Implementation

- Timing
- Considerations





# Scope of Decision vs. Scope of Engagement

## Scope of Decision

- Budget
- Legislation
- Facility-dependent courses & programs
- Exceptional needs programs

## Scope of Engagement

- Parts of the decision stakeholders can influence (in scope factors)



# The Rest of Tonight's Session

- System discussions for next 30 minutes.
  - Review information boards.
  - Talk with subject matter experts and have your questions answered.
  - Share perspectives on choices in making decisions for all schools.
  - We will cue you when this portion is done.
- School information and discussions for final hour.



# School Discussion Format

- One station for each school
  - Review information boards and information package
  - Opportunity to move to a new station every 15 minutes, or you can stay at the same station if you prefer
- Subject matter experts available to answer questions
- Feedback boards for comments not provided in answering the questions that you want to share



# Ongoing Engagement

- Online engagement starting next week
- Updated information posted to high school engagement web page by Oct. 1
- Subscribe for updates

All available at: [cbe.ab.ca/highschoolengagement](https://cbe.ab.ca/highschoolengagement)



# Thank You!

- We appreciate you taking the time to share your perspectives with us
- Enjoy the rest of the session
- Complete an evaluation at the end of the session

# Shaping the Future of CBE High Schools

Access • Flexibility • Choice



[cbe.ab.ca/highschoolengagement](https://cbe.ab.ca/highschoolengagement)

*dialogue)))*



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