

## Shaping the Future of CBE High Schools



The Advanced Placement (AP) Program is a collaborative community of teachers and students, districts, schools, colleges, and universities committed to developing college-level knowledge and skills.

### Characteristics of the AP Program

- Allows students to experience college/university-level courses while enrolled in high school.
- Provides rigorous and challenging academic courses.
- Prepares students for the transition to college or university.
- Improves students' study skills.

### Student Eligibility

- All students in Grades 10-12.
- Desire to be challenged academically in a particular subject.

### AP courses are available in one or more of the following subjects

- English
- Mathematics
- Sciences
- Social Studies
- Fine and Performing Arts
- Languages
- Computer Science

### High Schools offering AP courses

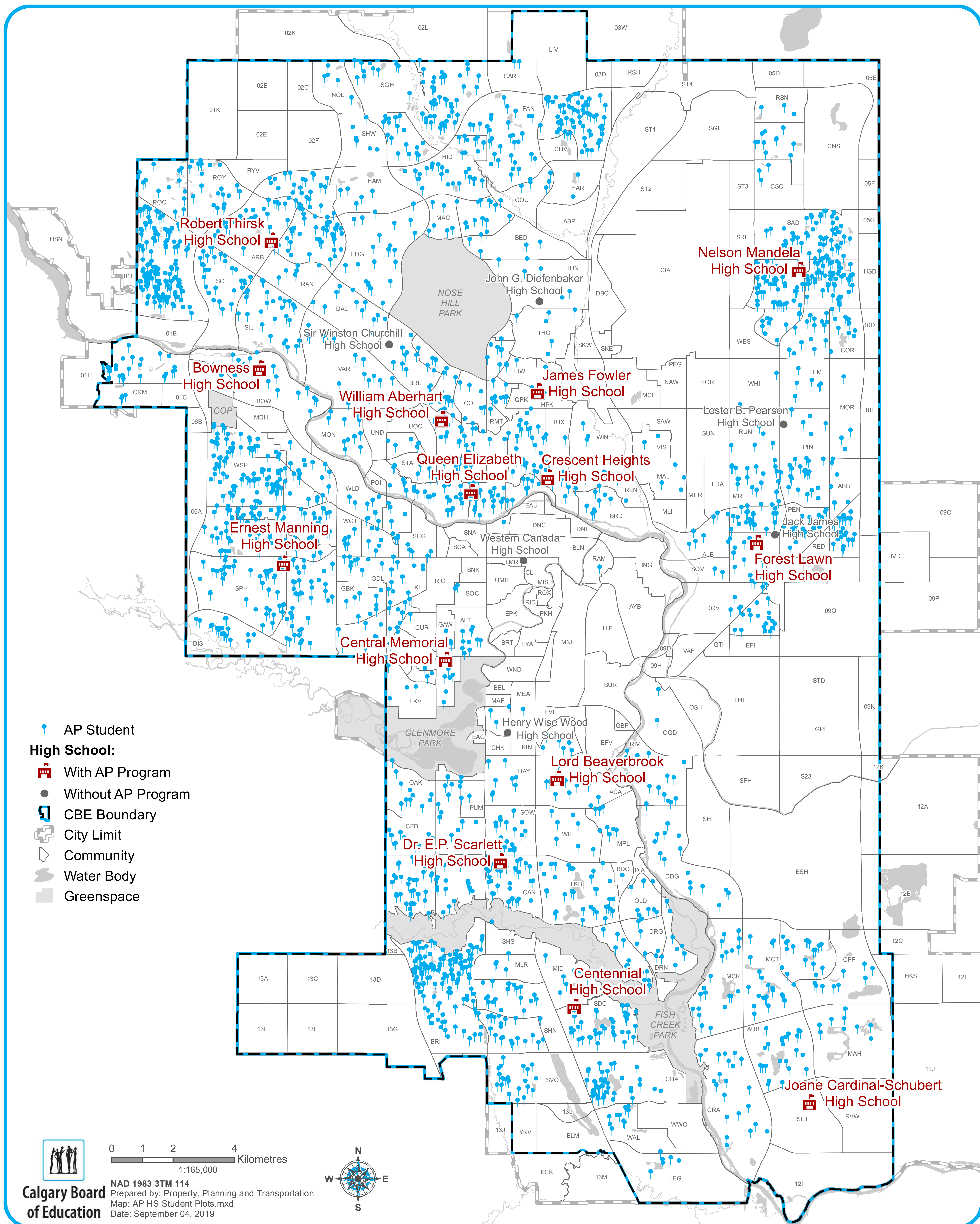
- Bowness
- Centennial
- Central Memorial
- Crescent Heights
- Dr. E.P. Scarlett
- Ernest Manning
- Forest Lawn
- James Fowler
- Joane Cardinal-Schubert
- Lord Beaverbrook
- Nelson Mandela
- Queen Elizabeth
- Robert Thirsk
- William Aberhart (Spanish and French programming as well as English)





# High School Advanced Placement (AP) Program

## Grade 10 - 12 Students





## Shaping the Future of CBE High Schools



The Arts-Centred Learning Program integrates arts-focused inquiry into the delivery of the Alberta Programs of Study.

### Enrolment

- Offered in Grades 5 -12.
- Students can enter the program at any grade.

### Characteristics of the Arts-Centred Learning Program

- Opportunities for co-constructing knowledge and understanding through the arts.
- Development of creative and critical thinking.
- Students represent their knowledge and understanding through the multiple perspectives found throughout the arts.
- Students learn to appreciate and critique their art and the art of others.
- Students use a variety of resources to develop their artistic skills and knowledge.
- Students have an interest in and passion for the arts.
- Students show initiative, imagination and ingenuity when engaging in a variety of creative processes to develop and explore ideas.
- Students honour and respect the creativity of peers.
- Students work well both independently and collaboratively.

### High Schools Offering the Arts-Centered Learning Program

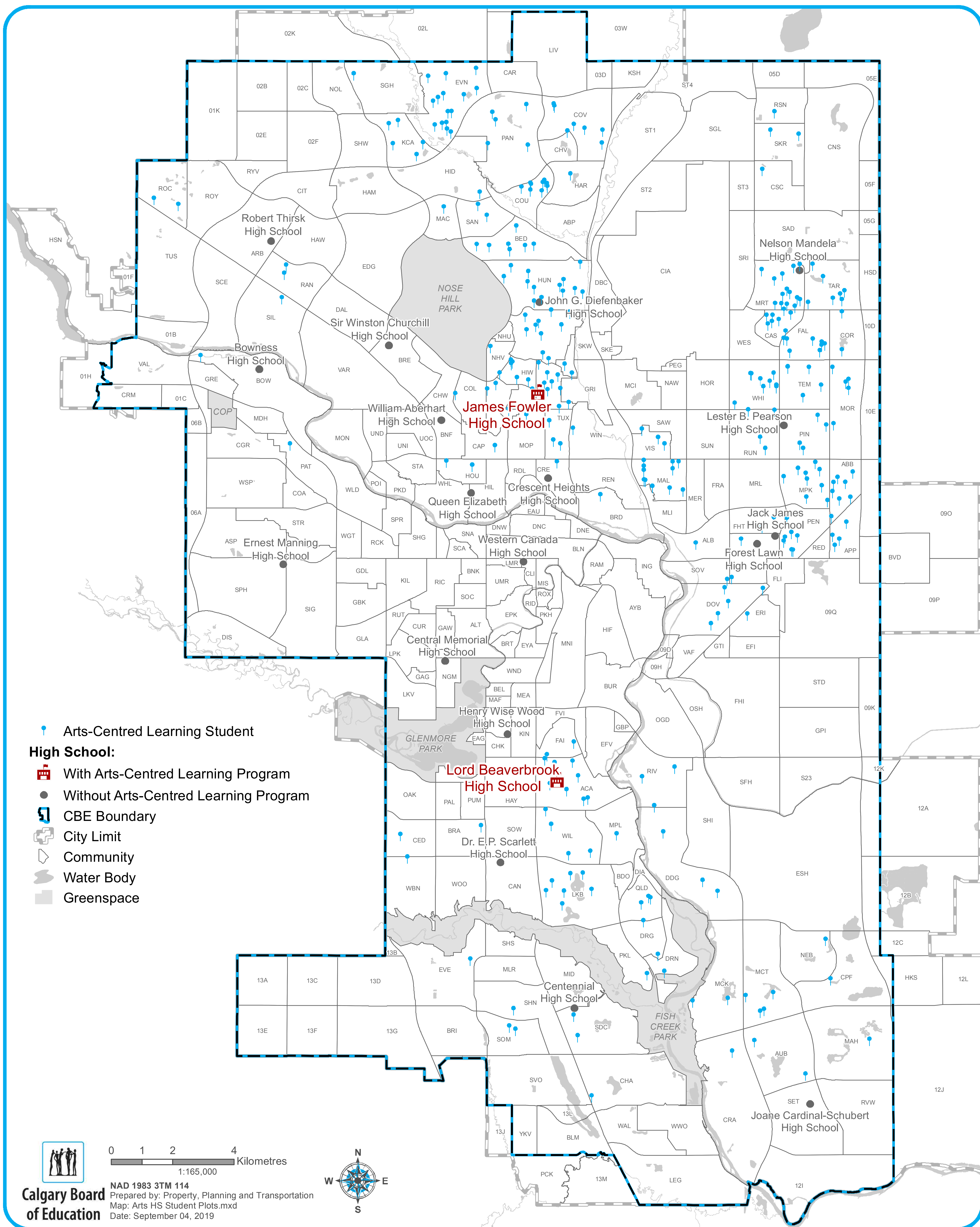
- James Fowler
- Lord Beaverbrook





# High School Arts-Centred Learning Program

## Grade 10 - 12 Students





## Shaping the Future of CBE High Schools



Learning French offers students significant linguistic, academic and cognitive benefits.

### Enrolment

- Offered kindergarten to Grade 12.
- For students whose first language is not French.
- Students can enter the French Immersion Program in kindergarten, Grade 1 or Grade 7 (Late French Immersion).
- Students with previous French language experience may start the French Immersion Program at other grade levels. In the case of alternate entry points, the student, parents and principal of the designated school will meet to determine a personalized plan for successful entry.

### Characteristics of the French Immersion Program

- Students become fluent in both of Canada's official languages.
- Students have increased feelings of self-esteem and pride in having acquired an additional language.
- Strengthens English literacy skills.
- Enhances students' problem solving abilities.
- Promotes exploration, understanding and appreciation of the cultures of the French-speaking world and contributes to multilingualism and multiculturalism.
- Allows students to compete internationally.
- Provides students with more choices for advanced education and career options.
- Broadens students' cultural life through access to literature, art, music and theatre in another language.

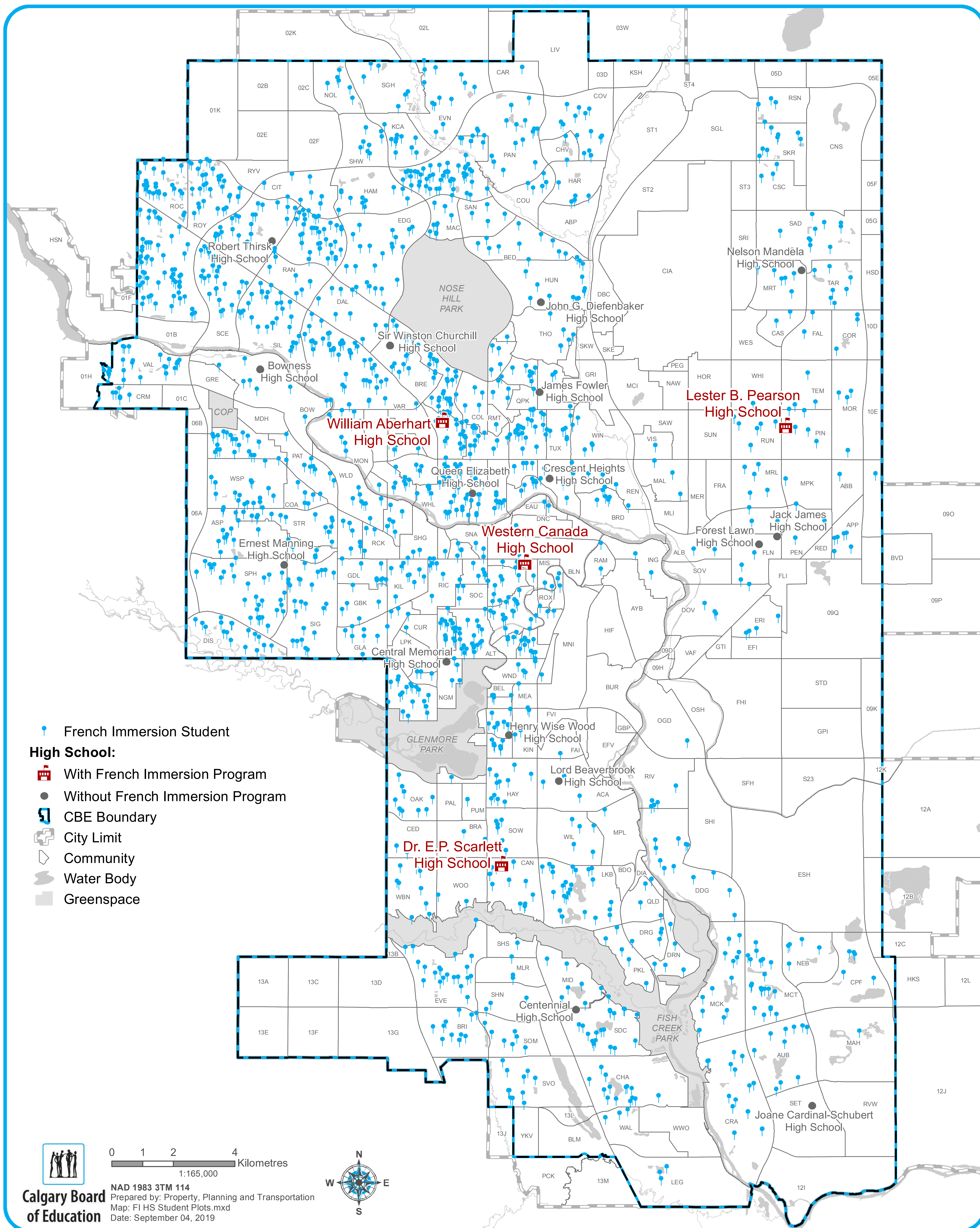
### High Schools Offering the French Immersion Program

- Dr. E.P. Scarlett
- Lester B. Pearson
- Western Canada
- William Aberhart



# High School French Immersion Program

Grade 10 - 12 Students





## Shaping the Future of CBE High Schools



The International Baccalaureate (IB) Programme provides a comprehensive, balanced and challenging curriculum with a strong emphasis on the ideals of international understanding and responsible citizenship.

### Characteristics of the IB Programme

- Provides academic rigor and challenging work.
- Students earn a year's worth of academic credit upon entry to the University of Calgary (for IB Diploma students).
- Enhances students' personal and interpersonal development.
- Provides opportunities for independent and in-depth research and study of a subject.
- Students learn an additional language.
- Students learn about global perspectives and responsibility.

### IB Course Students

- Take one of more IB courses with regular Alberta Education program.

### IB Career Programme Students

- Take one or more IB courses and Career-related courses, complete a Language Development Portfolio, a Service Learning Portfolio, a Reflective Project and Professional and Personal Skills (PPS).

### Students Eligibility

- Students apply in Grade 9 to their designated IB school.

### High Schools offering the IB Programme

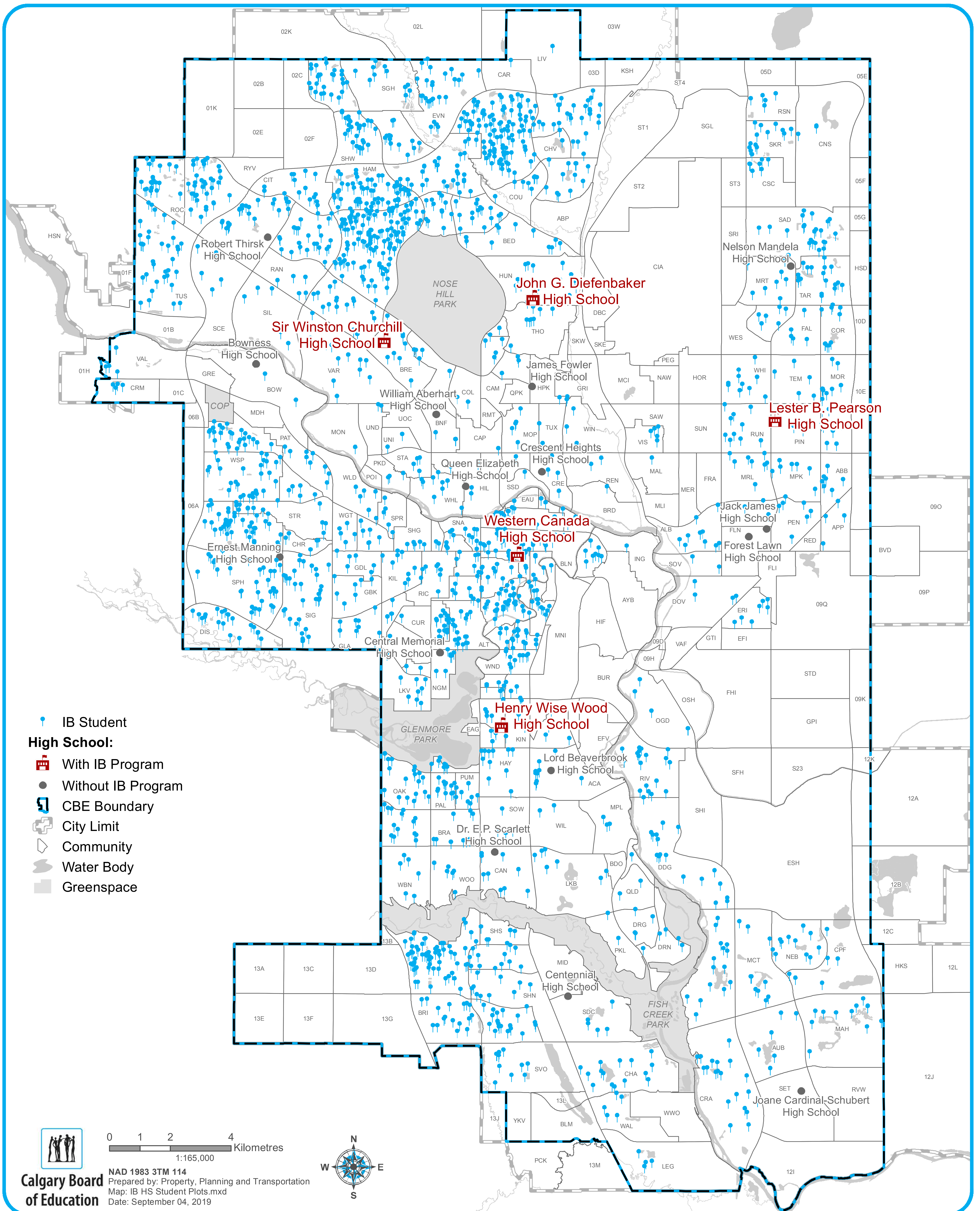
All these schools offer the IB English Programme. Additional IB Programmes are noted where applicable.

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| <ul style="list-style-type: none"> <li>■ Henry Wise Wood</li> <li>■ John G. Diefenbaker</li> <li>■ Sir Winston Churchill</li> </ul> | <ul style="list-style-type: none"> <li>■ Lester B. Pearson                     <ul style="list-style-type: none"> <li>▪ IB with French Immersion</li> <li>▪ IB Career</li> </ul> </li> <li>■ Western Canada                     <ul style="list-style-type: none"> <li>▪ IB with French Immersion</li> </ul> </li> </ul> |
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# High School International Baccalaureate (IB) Programme

Grade 10 - 12 Students





## Shaping the Future of CBE High Schools



In the Spanish Bilingual Program students acquire the skills for speaking, reading, writing, listening and communicating in both English and Spanish.

### Enrolment

- Offered in kindergarten to Grade 12.
- For students whose first language is not Spanish.
- Students can enter the Spanish Bilingual Program at kindergarten or Grade 1.
- Students with previous Spanish language experience may start the Spanish Bilingual Program at other grade levels. In the case of alternate entry points, the student, parents and principal of the designated school will meet to determine a personalized plan for successful entry.

### Characteristics of the Spanish Bilingual Program

- Students have increased feelings of self-esteem and pride in having acquired an additional language.
- Strengthens English literacy skills.
- Enhances students' problem solving abilities.
- Promotes exploration, understanding and appreciation of the cultures of the Spanish-speaking world and contributes to multilingualism and multiculturalism.
- Allows students to compete internationally.
- Provides students with more choices for advanced education and career options.
- Broadens students' cultural life through access to literature, art, music and theatre in another language.

### High Schools Offering the Spanish Bilingual Program

- Dr. E.P. Scarlett
- William Aberhart





# High School Spanish Bilingual Program

## Grade 10 - 12 Students

